

## Application for Admission to the Fifth-Year Master's in Teaching and Learning Degree Sequence

*To be completed during the fall semester, one year prior to the semester you are applying to begin* Please submit to the Chair of Teacher Education in Room 101 of the Education Building.

Personal Information				
Name				
PLEASE PRINT LAST	FIRST	M.I.	MAIDEN	PREFERRED
BANNER ID#	D.O.B	Gender		
Local Address	T APT			710.0005
	Г АРТ	ACU BOX	TOWN	ZIP CODE
Permanent Address	STREET TOW	VN STATE	ZIP CODE	
Telephone		ACU	Email	
HOME	CEL	L		
Ethnicity (must check one):	Hispanic or Latino	Not Hispanic or Latino_		
Race (check all that apply):	American Indian or Alaska Native	e Asian	Black or African American	
	Hawaiian or Other Pacific Islande	er White		
Applying for the cohort beginning spring				
Statement of Purpose and Philosophy				
Please submit a statement of purpose and philosophy, not to exceed 2 pages (12pt. font, double-spaced) to Dr. Dana Pemberton, chair of the Department of Teacher Education. In your statement please address your motivation for pursuing he Master's of Teaching and Learning and describe your current philosophy of education. You may submit your application and statement in the Teacher Education Office in room 101 of the Phillips Education Building.				
Dispositions Reviews				
Dispositions Reviews should be completed by three ACU faculty members (two from the Department of Teacher Education and one from the content area department for middle-school, high school, and all-levels applicants except special education or three from the Department of Teacher Education for all other applicants) and submitted in a sealed envelope to Dr. Dana Pemberton, chair of the Department of Teacher Education, ACU Box 29008.				
Acknowledgement				

I am aware of the following criteria for admission into the clinical year:

Must maintain a content field and overall GPA of 3.0 at ACU.

 INITIAL
 Must earn a B or higher in all undergraduate Professional Education Courses (EDUC, SPED, EACH or READ).

 INITIAL
 Complete a Dispositions Review during Application to Clinical Teaching Review with no score lower than a 3.

 INITIAL
 Must pass the content field TExES certification exam and PPR.

 INITIAL
 An interview may be required if all criteria are not fully met.