Part-Time Faculty Evaluation

College of Arts and Sciences - Abilene Christian University

lame: Department:		Academic Year:			
Sources of information	(check sources used for evaluation)				
Instructor evaluation by students			Faculty self-evaluation		
Academic/Professional qualification status			Classroom visits		
Review of teaching material (e.g., syllabi, class assignments, tests)			Other:		
Performance		Expectations			
erjormance		Exceeds	Meets	Below	N/A
1. Instructor demonstra knowledge in the discipl	tes mastery of course content and current ine being taught				
Instructor uses activit appropriate to learning	ies, assignments, and course materials outcomes of course				
3. Instructor provides of engagement	oportunities for student participation and/or				
4. Instructor provides st	udents with timely feedback on assignments				
5. Instructor grades appropriately and consistently					
6. Instructor arrives on time and is prepared for class					
7. Instructor uses class t	ime wisely for student learning				
8. Instructor's syllabus is	consistent with university guidelines				
9. Instructor acts in a fair and equitable manner to all students					
10. Instructor is accessib	ole to students outside of class				
11. Instructor follows ur procedures	niversity and departmental policies and				
12. Instructor submits m	nid-term and final grade reports on time				
13. Instructor models Ch	nristian values and professional behavior				
Evaluator's Comments:					
Faculty			 Date		
Department Chair			Date		