

Learning Contract

This learning contract template is used for the Occupational Therapy student that may obtain < 89 at midterm. This form is completed with input from the FWEd, the student, and the AFWC.

EXAMPLE Section and Criteria	Midterm Score	SITE SPECIFIC Goals to be met by Final	Feedback (week 8)	Feedback (week (9)	FINAL
<i>1. Adheres to ethics</i>	3	On Target	On Target	On Target	See Fieldwork Performance Evaluation
<i>31. Produces work in expected time frame</i>	2	Student will manage a full caseload of 6 patients/clients including daily notes, weekly notes, and discharge summaries.	2 Student is able to successfully manage a caseload of 5 clients but needs to work on ...	3 Student is able to successfully manage a caseload of 6 clients but ...	

Section and Criteria	Midterm Score	SITE SPECIFIC Goals to be met by Final	Feedback (week 8)	Feedback (week 10)	FINAL
SECTION I:					
<i>1. Adheres to ethics</i>					
<i>2. Adheres to safety regulations</i>					
<i>3. Uses judgment in safety</i>					
SECTION II:					
<i>4. Articulates values and beliefs</i>					
<i>5. Articulate value of occupation</i>					
<i>6. Communicates role of the OT</i>					
<i>7. Collaborates with clients</i>					
SECTION III:					
<i>8. Articulates clear rationale for evaluation</i>					
<i>9. Selects relevant methods</i>					
<i>10. Determines occupational profile</i>					

11. Assesses client and contextual factors					
12. Obtains sufficient and necessary information					
13. Administers assessments					
14. Adjusts / modifies assessment procedures					
15. Interprets evaluation results					
16. Establishes an accurate plan					
17. Documents results of evaluation					
SECTION IV:					
18. Articulates clear rationale for Intervention					
19. Utilizes evidence to make informed decisions					
20. Choose occupations that motivate and challenge					
21. Selects relevant occupations					
22. Implements client-centered interventions					
23. Implements occupation based interventions					
24. Modifies approach, occupation, and environment					
25. Updates, modifies, or terminates intervention plan					

26. Documents client's response					
SECTION V:					
27. Demonstrates ability to assign through practice or discussion					
28. Demonstrates ability to collaborate through practice or discussion					
29. Understands costs and funding					
30. Accomplishes organizational goals					
31. Produces work in expected time frame					
SECTION VI:					
32. Communicates verbally and nonverbally					
33. Produces clear documentation					
34. Written communication is legible					
35. Uses language appropriate to recipient					
SECTION VII:					
36. Collaborates with supervisor					
37. Takes responsibility for professional competence					

38. Responds constructively to feedback					
39. Demonstrates consistent work behaviors					
40. Demonstrates time management					
41. Demonstrates positive interpersonal skills					
42. Demonstrates respect for diversity					
COLUMN TOTAL					

Student's signature: _____

Date: _____

FWEd's signature: _____

Date: _____

AFWC's signature: _____