The objectives for the Level II Fieldwork experience for an Abilene Christian University Occupational Therapy student are listed below. If you feel that these objectives are currently being met by your fieldwork education program, and that, to the best of your knowledge, your program design is consistent with the education philosophy of the Abilene Christian University Occupational Therapy program, please indicate your agreement with your signature and date at the end of this document.

“The goal of Level II fieldwork is to develop competent, entry-level, generalist occupational therapists. Level II fieldwork must be integral to the program’s curriculum design and must include an in-depth experience in delivering occupational therapy services to clients, focusing on the application of purposeful and meaningful occupation and research, administration, and management of occupational therapy services. It is recommended that the student be exposed to a variety of clients across the lifespan and to a variety of settings”. (2011 Accreditation Council for Occupational Therapy Education (ACOTE®) Standards; effective July 31, 2013, Page 34)

Upon completion of Level Two Fieldwork, the student will demonstrate entry level competency on the following items as specified on the AOTA Fieldwork Performance Evaluation:

1. Adhere to facility procedures, state laws, and ethical standards in accepting, responding to, and generating referrals as well as initiating OT services via educating others regarding the scope of OT practice. (FWPE items # 1, 4, 5)

2. Utilize client-centered, evidenced-based evaluation procedures and assessment tools to determine service recipients’ occupational performance strengths and needs in order to screen, plan intervention, determine progression or regression, and prepare for transition and/or discontinuation. (FWPE. items # 8-26)

3. Develop and implement client-centered, occupation-based intervention plan according to current models of occupational therapy theory and practice, and supported by evidence in the literature. (FWPE. items 5, 18-26)

4. Facilitate the process of transition services and discontinuation based on client's satisfaction, achievement of maximum benefit, and/or contextual influences. (FWPE. items 18-26 and 42)

5. Produce effective oral and written communication relevant to the roles and duties of an occupational therapist, including ability to interact with consumers and staff in a professional manner, as well as using context-based terminology. (FWPE. items 17, 26, and 32-35)

6. Demonstrate appropriate professional and ethical behavior as evidenced by:
   A. Establishing and maintaining therapeutic and supervisory relationships; (FWPE. items 36-42)
   B. Incorporating sensitivity and respect for safety and confidentiality; (FWPE items I-3)
C. Understanding the roles and working collaboratively with other health professionals, including the OTA and other team members; *(FWPE items 7, 27, 28, and 32)*

D. Assessing, improving and maintaining self-competency and professional skills; *(FWPE items 36, 37, 38, and 39)*

E. Accepting and applying feedback to promote self-directed learning and growth; *(FWPE items 37 and 38)*

F. Developing a broad sense of professional responsibility to the facility and the community at large, and showing concern for social and health care issues based on efficient and effective intervention; *(FWPE items 29, and 42)*

G. Developing a positive professional self-image. *(FWPE items 37 and 41)*

7. Utilize **critical thinking skills** throughout daily practice to organize solutions that promote efficient, effective personal and professional performance. *(FWPE items 3, 8, 18, 19, and 24)*

**Additional Objectives specified by the field site for this placement:**

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________________________________________________________________________

Kari M. Williams, MS, OTR  
Academic Fieldwork Coordinator  
Department of Occupational Therapy  
Abilene Christian University  
Abilene, TX.

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________________________________________________________________________

FWed Signature  
Site Name

Date ___________________________  
Date ___________________________