

**ABILENE CHRISTIAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON December 1, 2014**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b>
Identify as a Professional Social Worker	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	89.6%
Apply Ethical Principles	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	85%
Apply Critical Thinking	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	93%
Engage Diversity in Practice	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	95.8%
Advance Human Rights/ Social and Economic Justice	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	87.4%
Engage Research Informed Practice/ Practice Informed Research	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	95.5%
Apply Human Behavior Knowledge	Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors	90%
Engage Policy Practice to Advance Well-	Mean score of 5.0 (9-point scale) on multiple indicators	90.5%

Being and Deliver Services	of multiple Practice Behaviors	
Respond to Practice Contexts	<b>Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors</b>	<b>95.6%</b>
Practice Engagement	<b>Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors</b>	<b>94.1%</b>
Practice Assessment	<b>Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors</b>	<b>82.9%</b>
Practice Intervention	<b>Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors</b>	<b>82%</b>
Practice Evaluation	<b>Mean score of 5.0 (9-point scale) on multiple indicators of multiple Practice Behaviors</b>	<b>85.7%</b>