

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**Abilene Christian University MASTERS OF SOCIAL WORK PROGRAM**  
**LAST COMPLETED ON November 2017**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

---

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Abilene Christian University MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION: Abilene Campus (Sole Option)  
LAST COMPLETED ON November 2017**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1: Advanced Generalist/EBP Emphasis	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	100%	100%		
Competency 2: Engage Diversity and Difference in Practice	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	75%	100%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	100%	100%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	100%	100%		
Competency 5: Engage in Policy Practice	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	87.5%	100%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	100%	100%		

	measures of the Competency					
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	87.5%	100%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	100%	100%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Competency	80% to achieve Mean score of 5.0 or greater on a 9-point scale on minimum of two measures of the Advanced Competency	87.5%	100%		
Any Additional Competency(ies) Developed by the Program						